

# Weekly Bulletin for Families

## Message from the Head of School

Welcome to our next half term where I am sure we will be welcoming all our students back to education in school. I hope you all have had a lovely half term where the weather was lovely enough to enjoy the outside.

All the staff are working hard to keep your children engaged in their learning. Please do reach out if you need us in any way.

I would like to welcome our new Senior Admin Assistant – Jane Studd who has started in earnest today. We are looking forward to working with her for the benefit of you and your children.



Mrs L Girling  
Head of School

**Mrs L Girling,  
Head of School**

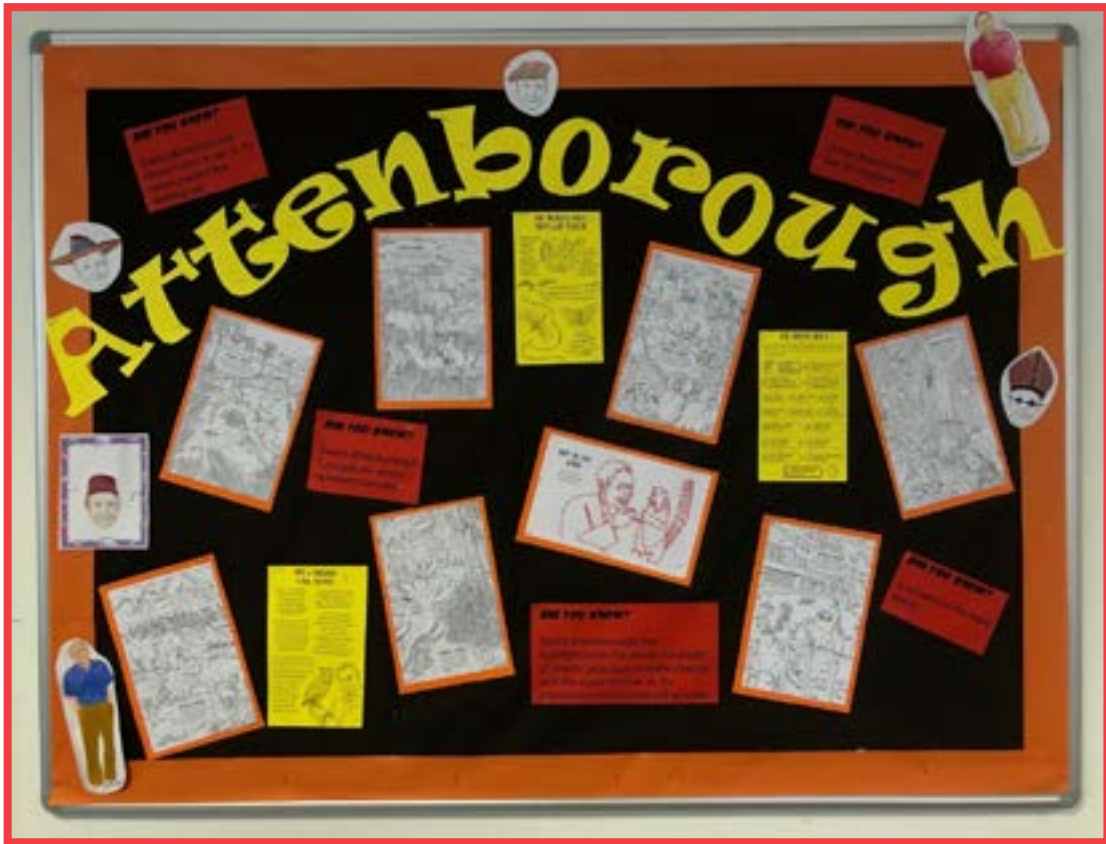
### Safeguarding warning:

Parents are being warned over the dangers of a popular chat website called Omegle. We feel this site is unsafe for students to access.

Omegle is a virtual chat room that video links users with random people all over the world. Its slogan is 'talk to strangers'. There has been a parent mail sent out today with key information regarding this site, please take some time to look at this with your child.

## Learning @SET Saxmundham

Thank you to Natasha, Emily and Evelyn who created this display about David Attenborough for the classroom of the same name. Great work girls – thank you.



Lukas' work on the solar system for science.



Shoutout to Stefan and Ellie in Year 9 for receiving full marks in their end of unit quiz in German!

## **Praise postcards sent to the following students:**

### **Year 7**

**Courtney – For excellent effort on their pollution leaflet in Science**  
**Christopher B-- For excellent effort on their pollution leaflet in Science**  
**Annabel – For excellent effort on their pollution leaflet in Science**  
**Szymon and Amelie for their fantastic work in history**

### **Year 7 French - Madame Vincent**

**Adela – for completing the Challenge activity**  
**Isobel - for completing the Challenge activity & her recording of the rhyme about La Fête de la Chandeleur**  
**Andrew F – for completing the Challenge activity**  
**Makaylah - for completing the Challenge activity & commitment to online learning**  
**Kacper – for his work on M/F nationalities**  
**Jacob – for his work on M/F nationalities & his recording of the rhyme about La Fête de la Chandeleur**  
**Charles – for commitment to online learning**

### **Year 8**

**George D – For commitment to English, attending every online lesson and submitting work**  
**Matilda – For brilliant work in English, attending every online lesson and submitting work**  
**Billy – For building his periscope for the periscope challenge**  
**Lukas – For a brilliant project in Science**  
**Lucas and Shay for their commitment to learning in geography**  
**Otis for his commitment to learning in history**

### **Year 9**

**Ellie – For commitment to online learning in German, attending every online lesson and submitting work**  
**Sophia – For commitment to online learning in German, attending every online lesson and submitting work**  
**Will B – For commitment to online learning in German, attending every online lesson and submitting work**  
**Elijah – For commitment to online learning in German, attending every online lesson and submitting work**

### **Year 10**

**Elijah – for commitment to learning German**  
**Phoebe B – For commitment to learning German**  
**Ruby – For contributions in online English lessons**  
**Chloe – For some good quality bits of writing including a review of Sex and The City!**

### **Year 10 ZWR - Maths**

**Kalum – commitment to learning. Congratulations on completing all the set maths work both promptly and accurately. Great work ethic; well done!**  
**Anthony – commitment to learning. Congratulations on competing all three starter activities and not just the one! Excellent work!**

**wAndrew & Daniel – commitment to learning. Congratulations on consistently handing in work.**  
**Hannah – commitment to learning. Congratulations on taking ownership of your learning by seeking extra work to improve your grade.**  
**Taylor & Matilda - commitment to learning. Application in the learning of new concepts.**  
**Katherine and Zoe – commitment to learning. Recognition of effort in learning new concepts.**  
**Well done to the following who attended the live lesson: Hannah, Matilda, Benedict, Andrew, Mason, Katherine, Zoe, Taylor and Deylan. Great contributions!**

# Religion & Ethics

In their lessons Year 8 have been learning about stereotypes and have produced some excellent work about gender stereotypes. (Work below by Sophie, Matilda, Beth and George)

**Jobs:**

- Nurse
- Office
- Teacher
- Cleaner
- business
- supermarket

**hobbies:**

- Tik Tok
- fitness
- gardening
- animals
- family
- friends
- Coffee
- cinema
- role

**Items:**

- purse
- hair brush
- car keys
- phone
- wipes
- guitar
- food
- pen
- ribbin
- change
- friends
- holidays
- night club
- coffee shopping
- calculator
- coffee

## The most average Woman!

- Black, midlength hair
- Brown eyes
- White
- Secretary
- 5ft 3in tall
- Body shape - 'rectangular'
- Favourite colour - blue
- Weight - 11 stone
- Is a feminist
- Is married
- Will die when she is 83 years old
- light/heterosexual
- Has 34 pairs of shoes
- Lives in a flat
- Has 3 glasses as nice a day
- Has 3 children



Thursday 7th

<b>Jobs</b>	<b>activities</b>	<b>sports</b>
teacher	garden	netball
bus driver	shopping	swimming
shop assistant	at	gymnastics
model	shopping	tennis
doctor		
<b>Jobs (in house)</b>	<b>possessions</b>	<b>activities</b>
cleaning	bag	(DIY) technical job
cleaning	car	buying books
housework	princess	

Thursday 7th January 2021

to be treated equally

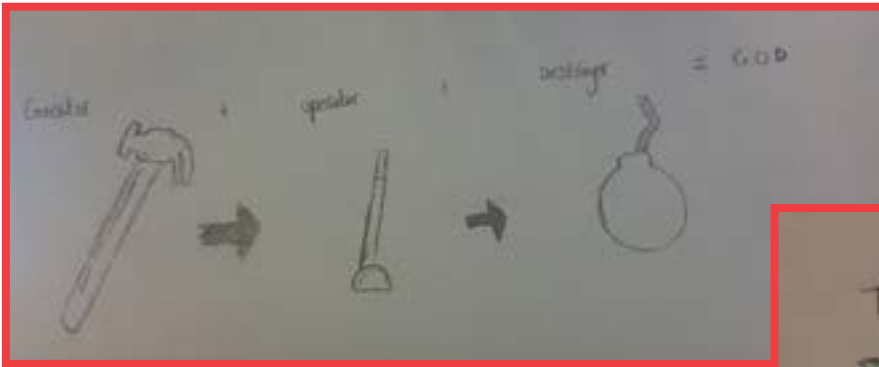
**Inequality**

to be treated differently because of your race, religion or gender

- Women can have any hobbies
- Women can do any house jobs
- Women can have any possessions
- Women can have any jobs
- Women can play any sport
- Women should not share all workloads
- Women can lead/decide anything

## Religion & Ethics

In their lessons Year 7 have been studying Hinduism and thinking deeply about the Trimurti (The Hindu Trinity – the 3 faces of God). Students have produced symbolic images to represent the Trimurti. (Work below by Casey and Jacob)



## Science

Billy went above and beyond with his periscope challenge and even made his own!

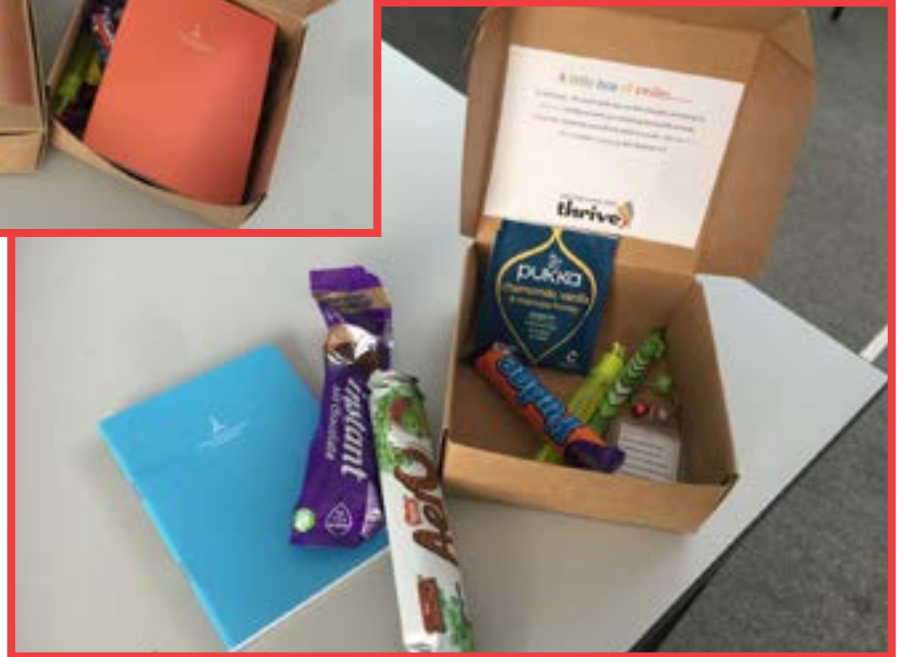
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## English

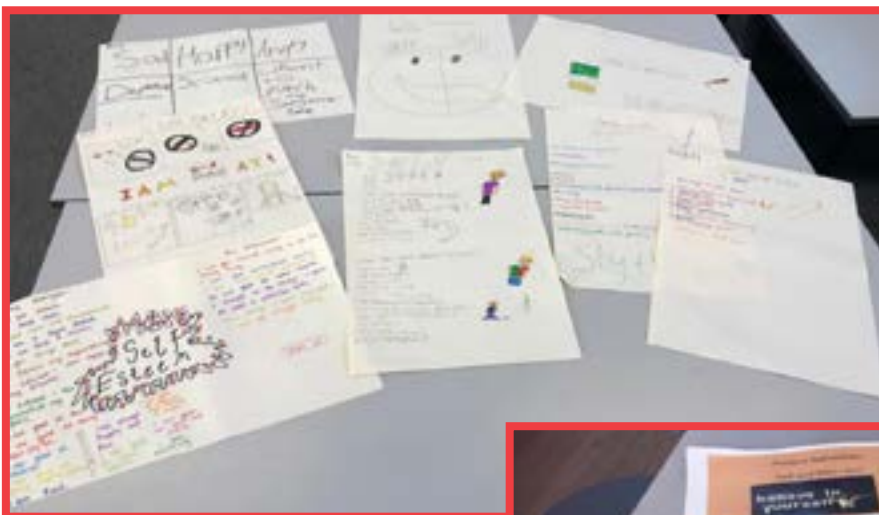
Jacob in 7A for his outstanding work on The Charge of the Light Brigade

IIIM – for all their hard work and effort this term. I'm very proud of you all!

**Thrive Mental Health First Aid Boxes delivered to some of our students to support them throughout half term:**



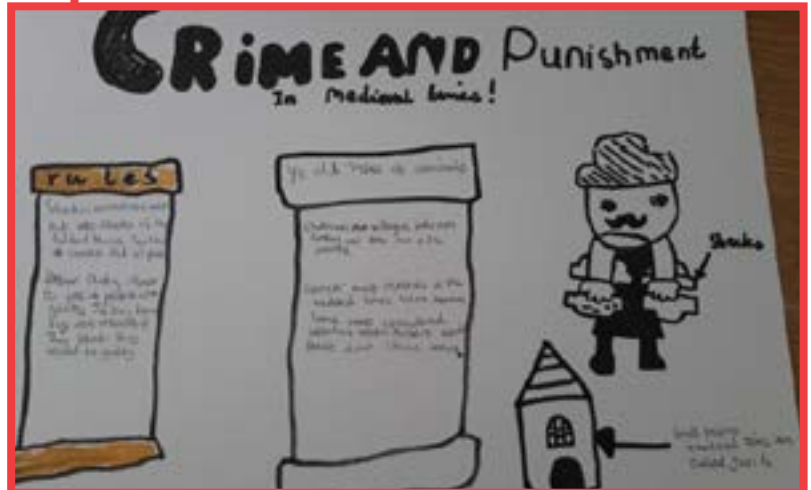
**Year 8 and Year 9 THRIVE Self-esteem Intervention to support Childrens Mental Health Week:**



## Year 7 History – Miss Burwood

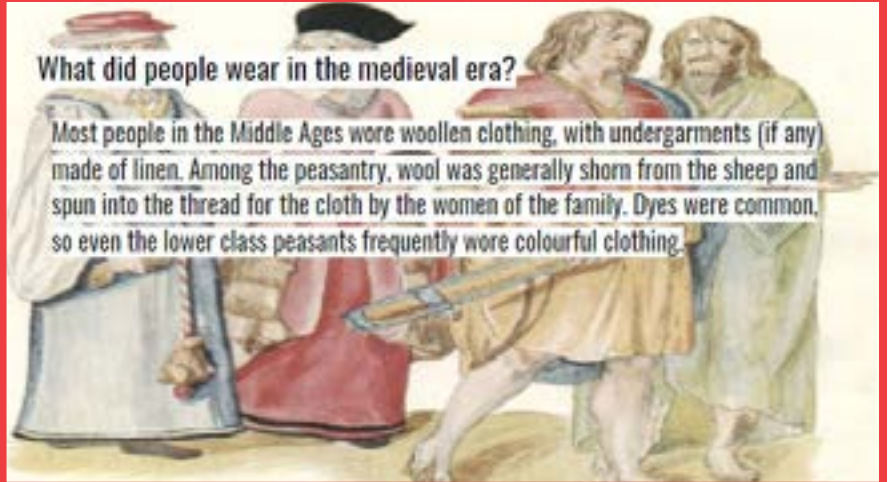
Year 7 have been completing their own independent research projects into an area of Medieval life which interests them the most. They've created PowerPoint presentations, posters, essays and topics such as crime and punishment, what people ate... Molly even created her very own podcast where she interviewed William the Conqueror! Amazing!

Most medieval homes were cold, damp, and dark. Sometimes it was warmer and lighter outside the home than within its walls. For security purposes, windows, when they were present, were very small openings with wooden shutters that were closed at night or in bad weather.



### What did people wear in the medieval era?

Most people in the Middle Ages wore woollen clothing, with undergarments (if any) made of linen. Among the peasantry, wool was generally shorn from the sheep and spun into the thread for the cloth by the women of the family. Dyes were common, so even the lower class peasants frequently wore colourful clothing.



### Food for the Poor

Poor people in the medieval times always had cabbage, beans, eggs, oats and brown bread. For special times they would have cheese, bacon or poultry.



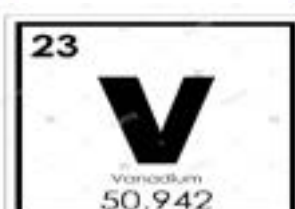
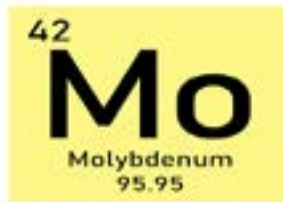
### Best of both

Both the Poor and wealthy drank ale or beer, milk was on offer but was mostly for the younger people. They both ate a thick soup called pottage which had meat, vegetables or bran in. The luxurious soup was called mortrew and the soup that had cereal in was called frumenty. Both had bread but the quality and price depended on what type of grain was used.





# @ The



## Welcome to the Science Movie Challenge.

Your mission is to plan, research and record a short science based film. This should be **no more than 3 minutes in length**.

The topic of your movie should be an area of science that you are interested in or you could use one of the topics ideas listed as a starting point and develop your ideas from there.

There are **many "free" apps and software** available (i-movie, windows movie maker, stop motion) so please **DO NOT purchase** any additional software for this project.

This will be a 1 week long assignment and could be approached with the following structure:

- \* **Session 1:** Develop a plan (story board, spider diagram etc)
- \* **Session 2:** Research and initial recording
- \* **Session 3:** Additional Material (If required), 2nd recording and editing.
- \* **Session 4:** Visual and Audio effects and final upload.

The video should be uploaded in MP4 format, this will allow you to either make an actual movie, use photographs with voice over or a presentation with voice over. This also means that if you prefer not to be on camera, you don't have to.

All Entries Should be Submitted by Friday 26th February 2021

### STARTER IDEAS:

Garden Foobweb / Ecosystem

The night sky

A walk on the Wild Side (creatures native to your area)

Kitchen Chemistry

Inspirational Scientists

The History of.....



# BAFTA



# *Lockdown Poetry and Song Writing Competition*

‘Poetry is when an emotion has found its thought and the thought has found words.’ **Robert Frost**  
**Seckford Education Trust is inviting you to express your thoughts, feelings and Lockdown experiences through the medium of poetry or song.**

Your poem, or song, must not exceed 30 lines.

We will award prizes in each of the following categories: KS2, KS3 and KS4.

The winning entry will be judged on the following criteria:

- Imagination
- Originality
- Flair

## **Top Tips:**

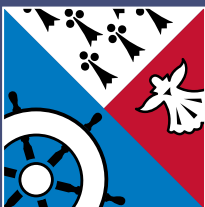
- Read lots! The poet laureate, Simon Armitage, wrote this poem inspired by Lockdown: <https://www.simonarmitage.com/wp-content/uploads/Lockdown-by-Simon-Armitage.pdf>
- Poetry should be heard. Think about how your poem will sound when it’s read aloud. You can listen to lots of different poems here: <https://childrens.poetryarchive.org/>
- Samuel Taylor Coleridge once said that, ‘poetry is the best words in the best order.’ Your poem doesn’t have to rhyme, but you must think carefully about the words you choose. Make sure each and every one serves a purpose.

All entries should be emailed to [amellor@seckfordeducation.org.uk](mailto:amellor@seckfordeducation.org.uk) by the deadline of **1st March 2021**

Good luck!

**Abby Mellor**

**Lead Practitioner for English  
Seckford Education Trust**



# Dates For Your Diary

## Year 7

**Tuesday 30 March:** Progress Checkpoint 3 - reports sent home

**Monday 10 - Friday 14 May:** KS3 examinations

**Thursday 24 June:** Progress Checkpoint 4 - reports sent home

## Year 8

**Tuesday 30 March:** Progress Checkpoint 3 - reports sent home

**Thursday 29 April:** Progress Evening

**Monday 10 - Friday 14 May:** KS3 examinations

**Thursday 24 June:** Progress Checkpoint 4 - reports sent home

## Year 9

**Tuesday 30 March:** Progress Checkpoint 3 - reports sent home

**Monday 10 - Friday 14 May:** KS3 examinations

**Monday 21 June:** Year 9/10 "Is University for You?" Evening

**Thursday 24 June:** Progress Checkpoint 4 - reports sent home

## Year 10

**Tuesday 30 March:** Progress Checkpoint 3 - reports sent home

**Tuesday 4 May - Friday 14 May:** Mock Examinations

**Monday 21 June:** Year 9/10 "Is University for You?" Evening

**Thursday 24 June:** Progress Checkpoint 4 - reports sent home

## Year 11

**Thursday 10 December:** Progress Checkpoint 2 - reports sent home

**Monday 22 February - Friday 5 March:** Mock Examinations 2

**Thursday 25 March:** Progress Evening - mock examination results

**Tuesday 30 March:** Progress Checkpoint 3 - reports sent home

## Parents' and Carers' Open Forum

**Tuesday 16 March:** 9.30 – 10.30am

**Tuesday 4 May:** 9.30 – 10.30am

**Friday 25 June:** 9.30 – 10.30am

## Year 6 Into 7 Transition

**Wednesday 16 June:** Transition Evening/ Meet the Tutor (5.00 - 7.00pm)

**Tuesday 29 - Wednesday 30 June:** Transition Days



**BT's new Stand Out Skills hub:**  
[www.bt.com/StandOutSkills](http://www.bt.com/StandOutSkills)

Free must-have tips, resources and advice for jobseekers at every stage of their search. It has ways to help you discover your potential, make your own luck, write job applications that can stand out from the crowd and advice on how to interview with confidence and stay resilient through it all.