

# Weekly Bulletin for Families

## Message from the Head of School

Well, at last we have been given permission to get our young people back into school. Some of our students have been coming in regularly and have enjoyed the opportunity to be in school with few students in.

The students who have been working at home may find it harder getting back to a 'rigid' routine of getting up, learning, wearing the correct school uniform and being able to follow the school rules – Ready, Respectful and Safe.

We will be doing a phased return so we can do the Lateral Flow Testing and also helping students to get used to being back in school. We will support everyone in reminding them of the expectations at SET Saxmundham but we also need your help in this too:



Mrs L Girling  
Head of School

### School Uniform -

- A white shirt or blouse with either short or long sleeves (not  $\frac{3}{4}$  length);
- Clip-on school tie (blouses must therefore have a top button to allow a tie to be worn at all times);
- Black blazer with the School's logo on breast pocket;
- Charcoal grey / black trousers (non-flared, non-clingy and non-cropped);
- Charcoal grey pleated skirt with red overcheck;
- Black socks
- Shoes should be flat and black leather.

### PE Kit -

- School hoodie with logo;
- White sports polo (for indoor sport) with logo;
- Athletic black skort or shorts;
- Black hockey/football socks/White ankle socks;
- Trainers with non-marking soles;
- Studded Football boots;
- Shin pads;
- Unbranded black tracksuit bottoms with a single thin white stripe (optional).

Phones and headphones / ear pods must not be used in school.

Students must have their own items to use – pencils, pens, ruler, calculator, etc

Students must wear masks and not face coverings e.g. an item that is worn around the neck and pulled over the face is NOT a mask and should not be worn in school.

Students to bring in water in a bottle which they can refill in school. They are not permitted to bring any other drink – e.g. fizzy or squash.

Engagement in learning is better if the students follow these simple rules.

## Relocated Library

During half term we have been busy making some changes at School. We have moved the Library into our Atrium. We are really pleased with outcome and our students who have been coming into school have been using it. Mrs Mellor is in the process of purchasing new books so we would be delighted if there are some ideas that the students have, please let us know.



During the Christmas holiday we had CCTV fitted into school. The decision to have this fitted is to protect students, making sure the school is a safe environment for our students to learn in and the prevention of crime. Please be assured that there are strict guidelines in the access and use of the system.

**Mrs L Girling,  
Head of School**

## Return to School Supporting Information

- There will be a **phased return** to school with year groups returning as follows:
  - Years 7/10 Monday 8 March
  - Years 8/9 Tuesday 9 March
  - Year 11 Wednesday 10 March
- **Children of key workers and those already classed as able to access in-school provision** (vulnerable) can continue to attend throughout the phased return period.
- **Live lessons** for all students end on Thursday 4 March; from Friday 5 March and during the phased return, work will be set via Google Classroom bringing a close to students' remote learning.
- We will be completing three **lateral flow tests in-school** for consenting students spaced out over the first two weeks. There will then be a system in place for testing using home kits.
- Students with **negative test results** remain in school as confirmation of their result; positive results from lateral flow tests will be shared with parents/carers immediately by telephone.
- Consent is required for testing in school, the online consent forms need to be completed by **Wednesday 3 March**. If consent has been already been given, this does not need to be repeated. [Online Consent Form](#)
- Students and staff are required to wear an appropriate **face mask** in school each day (unless medically exempt) in classrooms for lessons as well as when indoors and moving around the site. Face masks should be stored safely in an individual, sealable plastic bag with hands being cleaned before and after putting face masks on and removing.
- Everyone in the school community is expected to follow **coronavirus safety protocols**: regular hand washing, use of sanitizer, social distancing, year group bubbles and no physical contact.
- **Ready Respectful Safe**: Students are expected to follow the school's code of conduct and instructions at all times to keep everyone safe.
- Students must **self-isolate** for 10 days if they have any symptoms of coronavirus, have tested positive for coronavirus, someone they live with has symptoms or tested positive or students are instructed to self-isolate by NHS Test and Trace.
- **Symptoms of coronavirus** are: a high temperature, new persistent cough, loss of smell or taste.
- Parent/ carers need to let the school know as a matter of urgency if their son/daughter **tests positive for coronavirus** via the usual NHS testing regime, this should be done using the school portal. [Coronavirus Portal](#).

## Virtual Routes into STEM – for students in Years 9-10



**Virtual Routes into STEM** is a course provided by the Engineering Development Trust (EDT) and is an exciting opportunity for students to explore the various routes they can take towards their STEM career. It is designed to give them an insight into pathways following GCSEs including study routes via College and University and direct Apprenticeship routes through industry. The course gives a fantastic insight into what life is like in a variety of different STEM settings and gives students the ability to virtually tour multiple colleges, universities and employers.

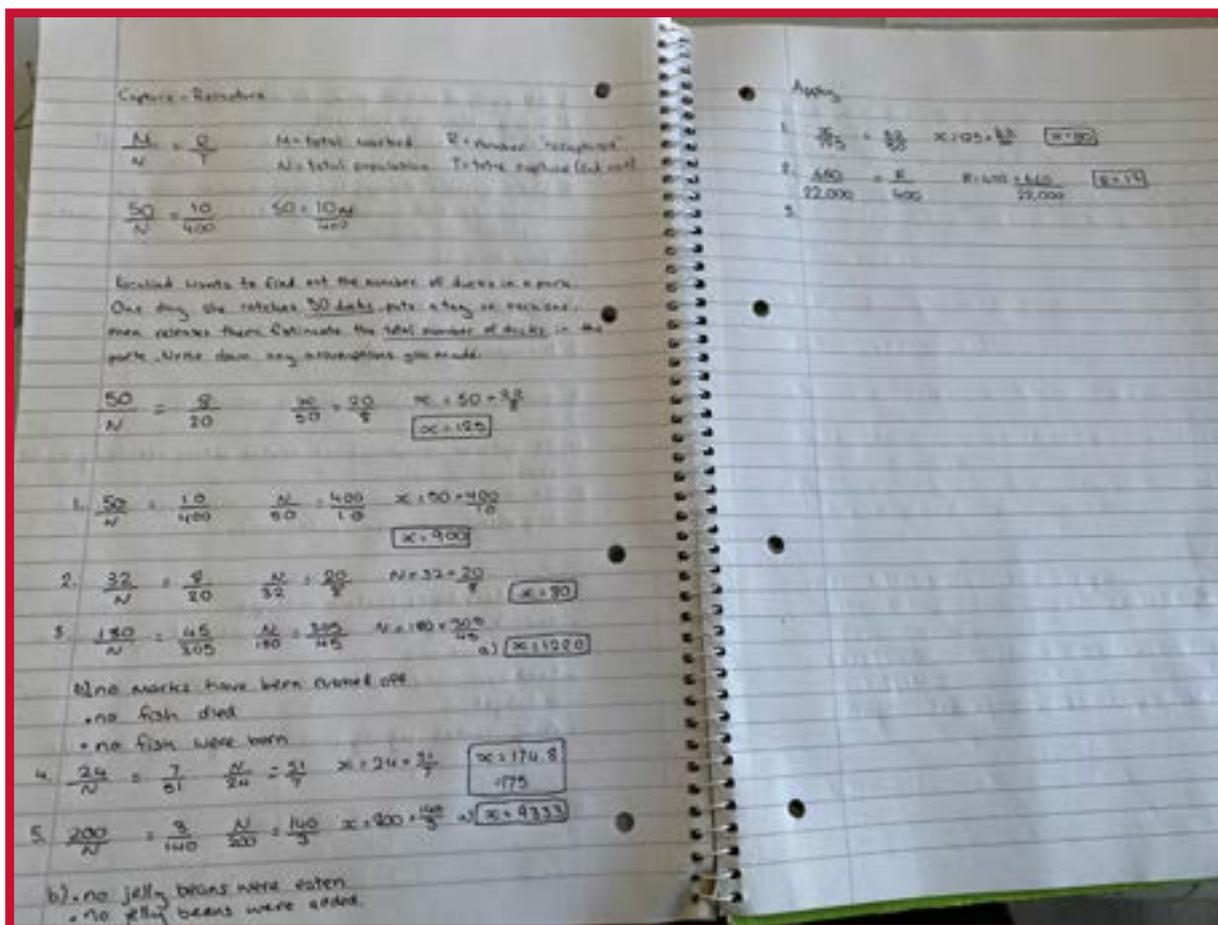
The course is open to all students in Years 9 & 10 and is suitable for all academic abilities. All that is required is a genuine interest in STEM subjects and inquisitiveness about what the future can hold. The course is held online and runs from 21st May to 6th June. It includes a diverse range of live interactive sessions that will be held over the half term week.

For more information please contact Mr Budden, Lead Practitioner for Science, at [tbudden@seckfordeducation.org.uk](mailto:tbudden@seckfordeducation.org.uk)

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## Learning @SET Saxmundham

Here is some excellent capture recapture work for statistics from Hannah, IIMI Maths.



**Maths, Year IIMI, Mrs Wright**

A huge well done to all those in IIMI who have completed their online assessments using Method Maths and achieved some top, quality results. An excellent effort!

Special mention to Katherine, who is working extremely hard and submitting some excellent online work.

We have sent out 88 Praise Postcards for students' consistent commitment to PE last half term. We have been impressed with the attitude they have shown towards understanding the need to keep fit and healthy every week! *Mr Renwick*



### **Praise postcards were sent to the following students:**

#### **Year 7**

**Courtney – For excellent effort on their pollution leaflet in Science**  
**Christopher B-- For excellent effort on their pollution leaflet in Science**  
**Annabel – For excellent effort on their pollution leaflet in Science**  
**Szymon and Amelie for their fantastic work in History**

#### **Year 7 French - Madame Vincent**

**Christopher G – participation during live lesson**  
**Lola - participation during live lesson**  
**Rosie – commitment to online learning**  
**Zsofia – commitment to online learning**  
**Jacob P - commitment to online learning**  
**Georgina - commitment to online learning**  
**Isobel – impressive work on the listening exercise**  
**Adam - impressive work on the listening exercise**  
**Radu - impressive work on the listening exercise**  
**Annabel - impressive work on the listening exercise**

#### **Year 7 History – Miss Burwood**

**Benjamin – excellent engagement with live history lessons and some brilliant contributions made to the lesson! Well done!**

**Reward certificates went out on Friday to the following students for their excellent engagement throughout the week:**

**Year 7**

Rosie, Makaylah, Jacob, Stacey, Ashton, Lola, Isobel, Roxy, Alice, Christopher.

**Year 8**

Kaitlin, Abigail, Ryan, Amy, Jennifer, Dominic, Phoebe, Matilda, Alix, Oliver.

**Year 9**

William, Evie, Hannah, Sebastian, Daisy, Saffron, Sophia, Cameron, Ellie, Elijah, Chanelle.

## HISTORICAL ASSOCIATION HISTORICAL FICTION PRIZE

We are very excited to be launching our historical fiction competition across the Trust – just in time to coincide with **World Book Day on 4 March!**

Keep a look out for our launch next week!

In the meantime, please take a look at the poster (right) for details and join our Google Classroom, or ask Miss Burwood for more information.

**The Historical Association**  
The Historical Association  
The Historical Association have launched their 2021 historical fiction competition!

Seckford Education Trust are looking for the best pieces of historical fiction to submit as entries to this year's competition!

**What is historical fiction?**  
A story which is set in a past time and place. You can set their stories in any period or place in the past, so the story can fit in with and extend any historical topic you may be studying – or just a topic you find interesting!

**How long do I have to write my story?**  
Your stories must be submitted by **Monday 19 April**

**What could we win?!**  
Winners will receive a prize from the Historical Association, as well as winning Historical Association membership for the school  
There will also be a prize from the Seckford Education Trust for the best story from each year group!

**Want to find out more?!**  
Ask your history teacher OR join the **Historical Fiction Prize Google Classroom** where you will find lots of help, advice and inspiration...  
**Classroom code - k7s2cip**

**What are the judges looking for?**

- **Historical accuracy** – think about names, setting and your dialogue
- **A riveting read** with a good plot!
- **A convincing story** - could these events have happened at the time?
- **Use of historical knowledge** to feed the plot, context and character
- **Effective use of historical vocabulary**
- **Creative and interesting perspectives of story-telling**

SECKFORD EDUCATION TRUST

# Dates For Your Dia-

## Year 7

**Monday 10 - Friday 14 May:** KS3 examinations

**Thursday 24 June:** Progress Checkpoint 4 - reports sent home

## Year 8

**Thursday 29 April:** Progress Evening

**Monday 10 - Friday 14 May:** KS3 examinations

**Thursday 24 June:** Progress Checkpoint 4 - reports sent home

## Year 9

**Monday 10 - Friday 14 May:** KS3 examinations

**Monday 21 June:** Year 9/10 "Is University for You?" Evening

**Thursday 24 June:** Progress Checkpoint 4 - reports sent home

## Year 10

**Thursday 22 April:** Progress Evening

**Tuesday 4 May - Friday 14 May:** Mock Examinations

**Monday 21 June:** Year 9/10 "Is University for You?" Evening

**Thursday 24 June:** Progress Checkpoint 4 - reports sent home

## Parents' and Carers' Open Forum

**Tuesday 16 March:** 9.30 – 10.30am

**Tuesday 4 May:** 9.30 – 10.30am

**Friday 25 June:** 9.30 – 10.30am

## Year 6 Into 7 Transition

**Wednesday 16 June:** Transition Evening/ Meet the Tutor (5.00 - 7.00pm)

**Tuesday 29 - Wednesday 30 June:** Transition Days